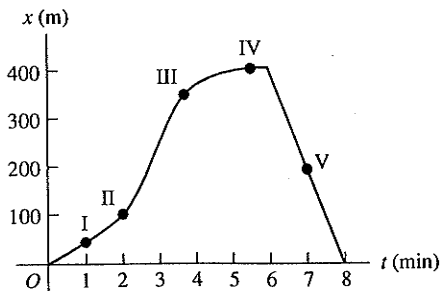


2.6 • A Honda Civic travels in a straight line along a road. Its distance x from a stop sign is given as a function of time t by the equation $x(t) = \alpha t^2 - \beta t^3$, where $\alpha = 1.50 \text{ m/s}^2$ and $\beta = 0.0500 \text{ m/s}^3$. Calculate the average velocity of the car for each time interval: (a) $t = 0$ to $t = 2.00 \text{ s}$; (b) $t = 0$ to $t = 4.00 \text{ s}$; (c) $t = 2.00 \text{ s}$ to $t = 4.00 \text{ s}$.

2.10 • A physics professor leaves her house and walks along the sidewalk toward campus. After 5 min it starts to rain and she returns home. Her distance from her house as a function of time is shown in Fig. E2.10. At which of the labeled points is her velocity (a) zero? (b) constant and positive? (c) constant and negative? (d) increasing in magnitude? (e) decreasing in magnitude?

Figure E2.10



2.15 • **CALC** A turtle crawls along a straight line, which we will call the x -axis with the positive direction to the right. The equation for the turtle's position as a function of time is $x(t) = 50.0 \text{ cm} + (2.00 \text{ cm/s})t - (0.0625 \text{ cm/s}^2)t^2$. (a) Find the turtle's initial velocity, initial position, and initial acceleration. (b) At what time t is the velocity of the turtle zero? (c) How long after starting does it take the turtle to return to its starting point? (d) At what times t is the turtle a distance of 10.0 cm from its starting point? What is the velocity (magnitude and direction) of the turtle at each of these times? (e) Sketch graphs of x versus t , v_x versus t , and a_x versus t , for the time interval $t = 0$ to $t = 40 \text{ s}$.

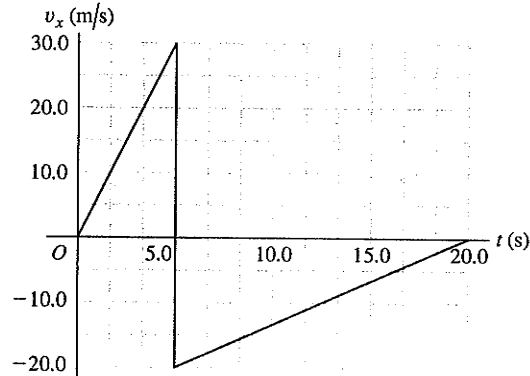
2.21 • **A Fast Pitch.** The fastest measured pitched baseball left the pitcher's hand at a speed of 45.0 m/s . If the pitcher was in contact with the ball over a distance of 1.50 m and produced constant acceleration, (a) what acceleration did he give the ball, and (b) how much time did it take him to pitch it?

2.42 • A brick is dropped (zero initial speed) from the roof of a building. The brick strikes the ground in 2.50 s . You may ignore air resistance, so the brick is in free fall. (a) How tall, in meters, is the building? (b) What is the magnitude of the brick's velocity just before it reaches the ground? (c) Sketch a_y - t , v_y - t , and y - t graphs for the motion of the brick.

2.48 • A large boulder is ejected vertically upward from a volcano with an initial speed of 40.0 m/s . Air resistance may be ignored. (a) At what time after being ejected is the boulder moving at 20.0 m/s upward? (b) At what time is it moving at 20.0 m/s downward? (c) When is the displacement of the boulder from its initial position zero? (d) When is the velocity of the boulder zero? (e) What are the magnitude and direction of the acceleration while the boulder is (i) moving upward? (ii) Moving downward? (iii) At the highest point? (f) Sketch a_y - t , v_y - t , and y - t graphs for the motion.

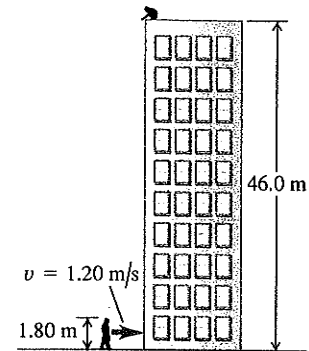
2.68 • A rigid ball traveling in a straight line (the x -axis) hits a solid wall and suddenly rebounds during a brief instant. The v_x - t graph in Fig. P2.68 shows this ball's velocity as a function of time. During the first 20.0 s of its motion, find (a) the total distance the ball moves and (b) its displacement. (c) Sketch a graph of a_x - t for this ball's motion. (d) Is the graph shown really vertical at 5.00 s ? Explain.

Figure P2.68



2.80 • **Egg Drop.** You are on the roof of the physics building, 46.0 m above the ground (Fig. P2.80). Your physics professor, who is 1.80 m tall, is walking alongside the building at a constant speed of 1.20 m/s . If you wish to drop an egg on your professor's head, where should the professor be when you release the egg? Assume that the egg is in free fall.

Figure P2.80



2.93 • During launches, rockets often discard unneeded parts. A certain rocket starts from rest on the launch pad and accelerates upward at a steady 3.30 m/s^2 . When it is 235 m above the launch pad, it discards a used fuel canister by simply disconnecting it. Once it is disconnected, the only force acting on the canister is gravity (air resistance can be ignored). (a) How high is the rocket when the canister hits the launch pad, assuming that the rocket does not change its acceleration? (b) What total distance did the canister travel between its release and its crash onto the launch pad?

2.97 • **Catching the Bus.** A student is running at her top speed of 5.0 m/s to catch a bus, which is stopped at the bus stop. When the student is still 40.0 m from the bus, it starts to pull away, moving with a constant acceleration of 0.170 m/s^2 . (a) For how much time and what distance does the student have to run at 5.0 m/s before she overtakes the bus? (b) When she reaches the bus, how fast is the bus traveling? (c) Sketch an x - t graph for both the student and the bus. Take $x = 0$ at the initial position of the student. (d) The equations you used in part (a) to find the time have a second solution, corresponding to a later time for which the student and bus are again at the same place if they continue their specified motions. Explain the significance of this second solution. How fast is the bus traveling at this point? (e) If the student's top speed is 3.5 m/s , will she catch the bus? (f) What is the *minimum* speed the student must have to just catch up with the bus? For what time and what distance does she have to run in that case?